# POLICY

Adopted: August 22, 2006

**Student Policies** 

### SUBJECT: STUDENT RIGHTS & RESPONSIBILITIES

The Greater Southern Tier BOCES Board assures students that they shall have all the rights afforded them by Federal and State constitutions and statutes. The BOCES recognizes all Federal, State and local laws in connection with these rights, and reminds students that certain responsibilities accompany these rights.

The goal is to provide an environment in which student's rights and freedoms are respected, and to provide opportunities which stimulate and challenge the student's interests and abilities to his or her highest potential. These opportunities will be available as long as the student pursues these interests and studies in an appropriate manner, and does not infringe upon the rights of others.

BOCES' students have all the rights afforded them by federal and state constitutions, statutes and regulations. The BOCES reminds students that certain responsibilities accompany these rights.

It shall be the right of each student:

- 1. to have a safe, healthy, orderly and courteous school environment;
- 2. to take part in all district activities on an equal basis regardless of race, sex, religion, national origin, or disability;
- 3. to attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
- 4. to have school rules and conditions available for review and, when necessary, explanation by school personnel;
- 5. to be suspended from instruction only after his/her rights pursuant to Education Law 3214 have been observed;
- 6. in all disciplinary matters to have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions to the professional staff member imposing such sanction;

It shall be the responsibility of each student:

1. to be familiar with and abide by all district policies, rules and regulations pertaining to student conduct;

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- 2. to work to the best of his/her ability in all educational and extracurricular pursuits and strive toward the highest level of achievement possible;
- 3. when participating in or attending school sponsored extracurricular events, to behave as a representative of the district and hold himself/herself to the highest standards of conduct, demeanor, and sportsmanship, and accept responsibility for his/her actions;
- 4. to seek help in solving problems that might lead to disciplinary procedures;
- 5. to be in regular attendance at school and in class;
- 6. to contribute to an orderly, learning-centered environment, and to show due respect for other persons and for property.